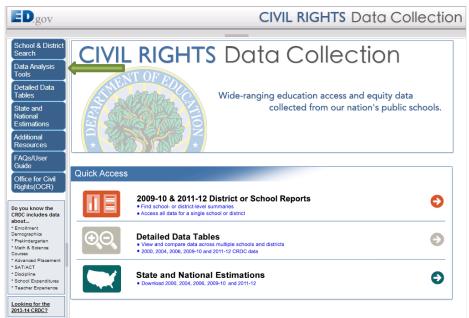
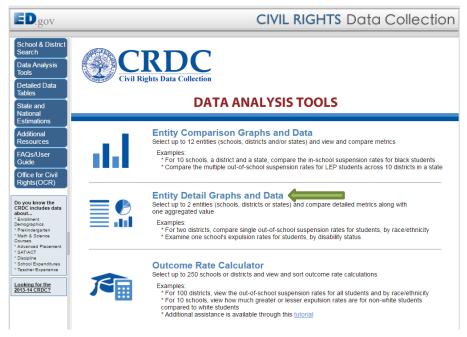
# **Tutorial for Using the Entity Detail Report**

- **Step 1.** Navigate to the CRDC website (<a href="http://ocrdata.ed.gov">http://ocrdata.ed.gov</a>). \*Tip: The tool works best with Chrome.
- **Step 2.** On the CRDC landing page, select **Data Analysis Tools** from the left navigation.



**Step 3.** On the Data Analysis Tools landing page, click **Entity Detail Graphs and Data**.

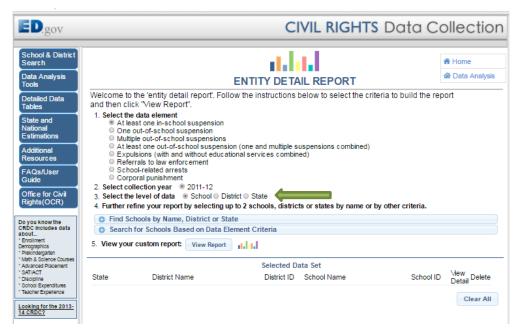


Step 4. On the Entity Detail Report landing page, select the appropriate data element, collection year, and level of data (school, district, or state) to include in your analysis.

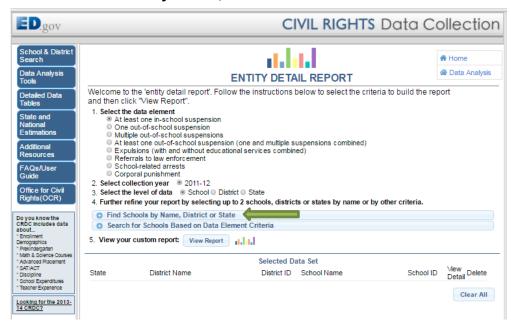


- **Step 5.** Select up to 2 schools, districts and/or states to further refine your report. There are several ways to add schools, districts, or states to your analysis. The various ways of adding data are outlined in separate steps.
  - To add schools by school name, go to Step 6a.
  - To add schools by district name, go to Step 7a.
  - To add schools by state, go to Step 8a.
  - To add schools by data element criteria, go to Step 9a.
  - To add districts by district name, go to Step 10a.
  - To add districts by state, go to **Step 11a**.
  - To add districts by data element criteria, go to Step 12a.
  - To add states, go to Step 13a.

#### Step 6a. Click School for the level of data.



#### Step 6b. Click Find Schools by Name, District or State.



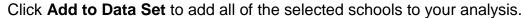
#### Step 6c. Enter the School Name (e.g., "Mifflin").

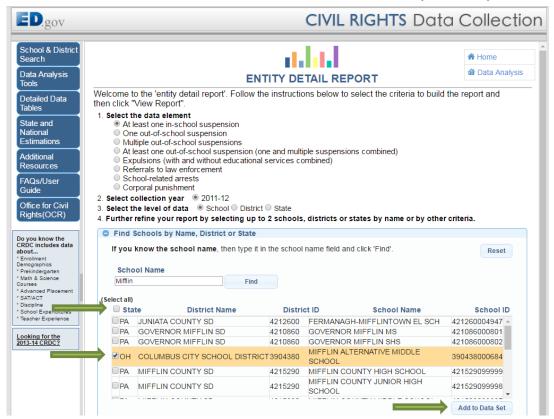
Click **Find**. A list of schools will appear.

\*Tip: Use broad search terms and then narrow your selection. Do not include terms like "elementary" or "high school" in your search.

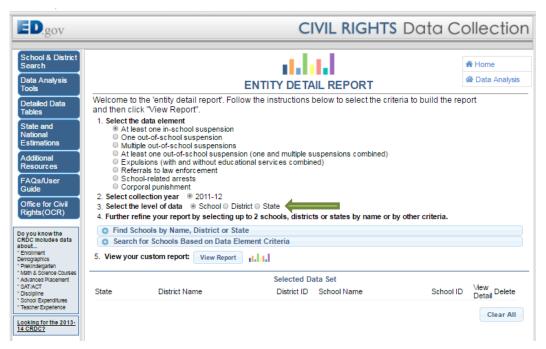


**Step 6d.** Select the schools to include in your analysis by checking the corresponding boxes on the left. To select all the schools, check **Select all**.





#### Step 7a. Click School for the level of data.



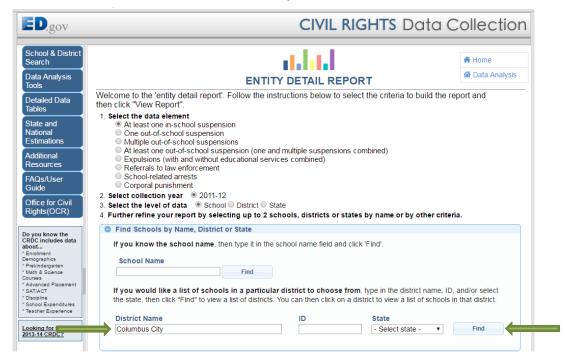
#### Step 7b. Click Find Schools by Name, District or State.



#### Step 7c. Enter the District Name (e.g., "Columbus City").

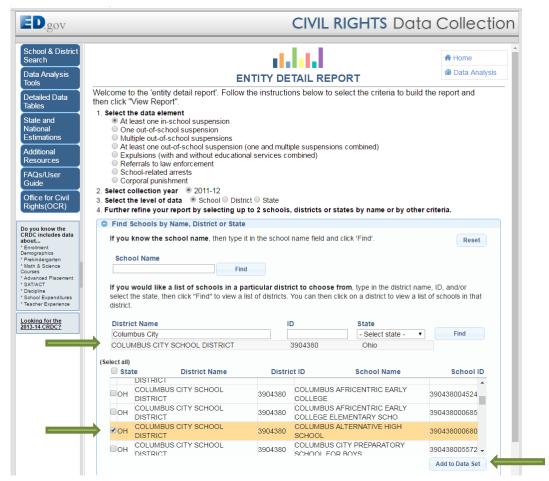
Click **Find**. A list of districts will appear.

\*Note: **ID** and **State** can be used to help narrow the results.

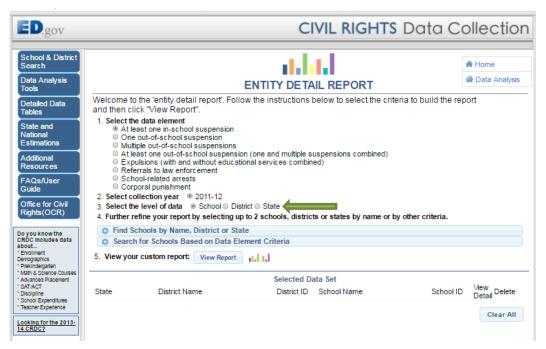


**Step 7d.** Select the appropriate district by clicking on the name. A list of schools within the district will appear. Select the schools to include in your analysis by checking the corresponding boxes on the left. To select all the schools, check **Select all**.

Click **Add to Data Set** to add all of the selected schools to your analysis.



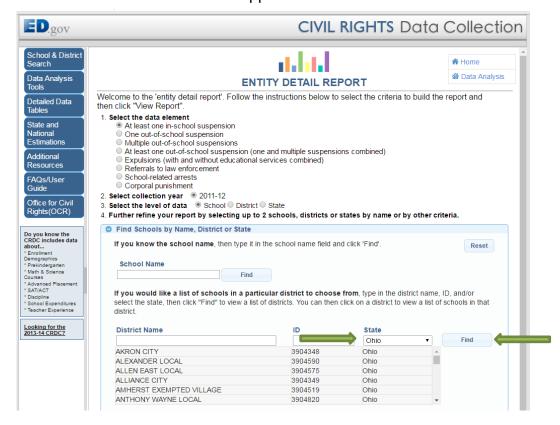
#### Step 8a. Click School for the level of data.



#### Step 8b. Click Find Schools by Name, District or State.

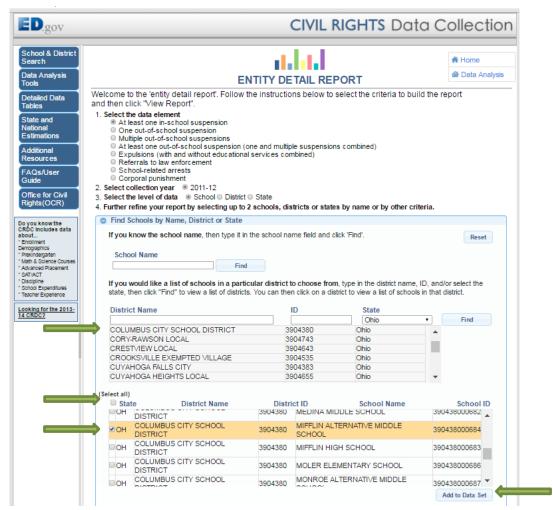


## Step 8c. Select the State (e.g., "Ohio"). Click Find. A list of districts will appear.

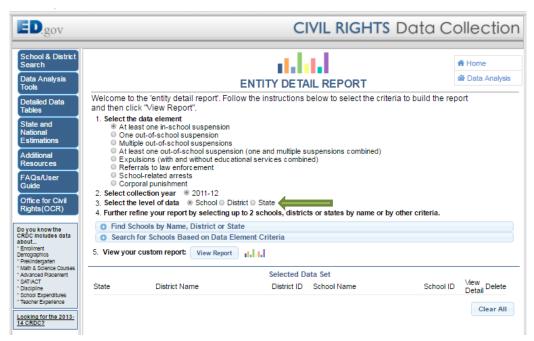


**Step 8d.** Select the appropriate district by clicking on the name. A list of schools within the district will appear. Select the schools to include in your analysis by checking the corresponding boxes on the left. To select all the schools, check **Select all**.

Click **Add to Data Set** to add all of the selected schools to your analysis.



#### Step 9a. Click School for the level of data.



#### Step 9b. Click Find Search for Schools Based on Data Element Criteria.

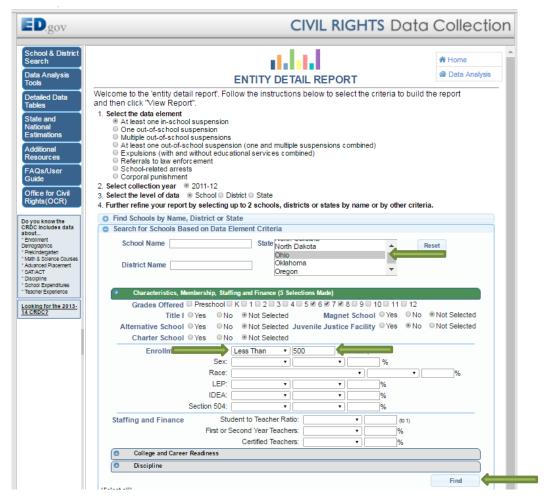


Step 9c. Select criteria from Characteristics, Membership, Staffing and Finance; College and Career Readiness; or Discipline tab to refine your search.

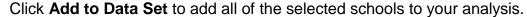
Click Find.

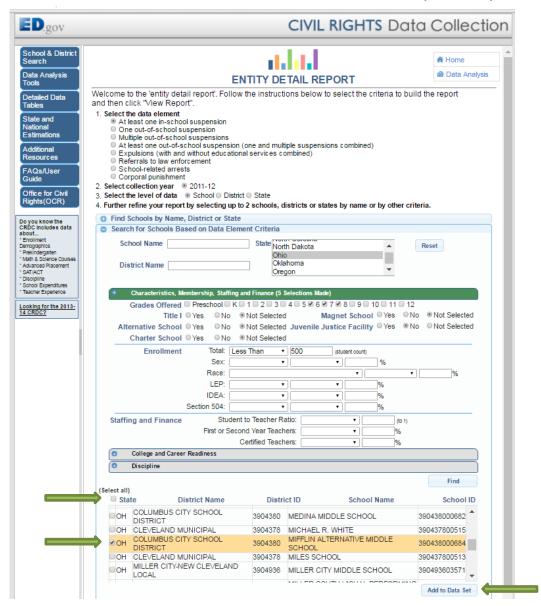
\*Note: A combination of criteria from any of the tabs can be selected. It is not necessary for you to enter a **School Name**, **District Name** or **State**. If you leave those fields empty, all schools are considered.

For example, for a list of middle schools in Ohio with less than 500 students and that are not juvenile justice facilities, select "Ohio" for the **State**; select grades "6", "7", and "8" for the **Grades Offered**; select "No" for **Juvenile Justice Facility**; and then enter "Less Than 500" for **Enrollment Total**.

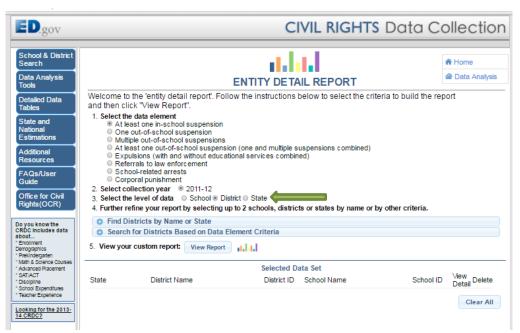


**Step 9d.** Select the schools to include in your analysis by checking the corresponding boxes on the left. To select all the schools, check **Select all**.





#### Step 10a. Select District as the level of data.



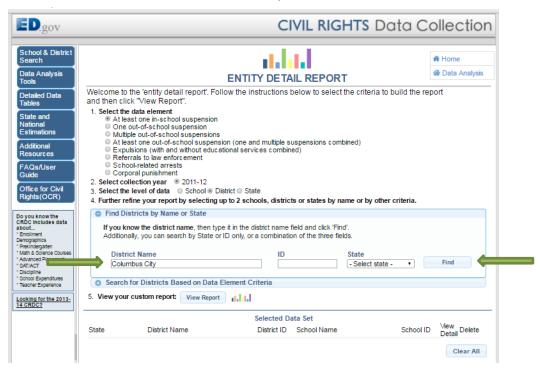
#### Step 10b. Click Find Districts by Name or State.



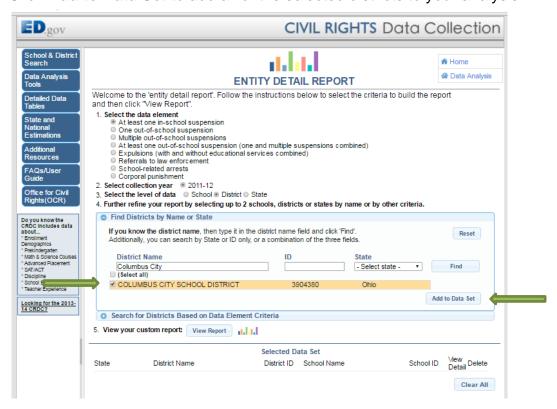
#### Step 10c. Enter the District Name (e.g., "Columbus City").

Click **Find**. A list of districts will appear.

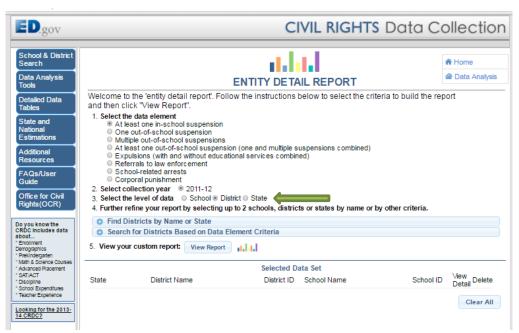
\*Note: ID and State can be used to help narrow the results.



Step 10d. Select the appropriate district to include in your analysis by checking the corresponding box on the left. To select all the districts, check **Select all**. Click **Add to Data Set** to add all of the selected districts to your analysis.



#### Step 11a. Select District as the level of data.



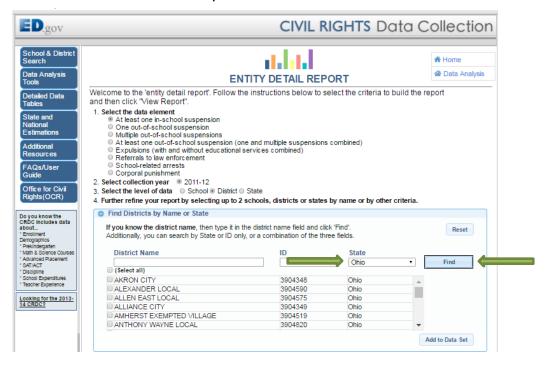
#### Step 11b. Click Find Districts by Name or State.



#### Step 11c. Select the State (e.g., "Ohio").

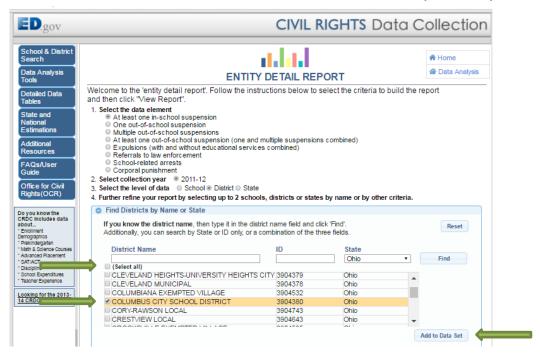
Click **Find**. A list of districts will appear.

\*Note: **ID** can be used to help narrow the results.



**Step 11d.** Select the districts to include in your analysis by checking the corresponding boxes on the left. To select all the districts, check **Select all**.

Click **Add to Data Set** to add all of the selected districts to your analysis.

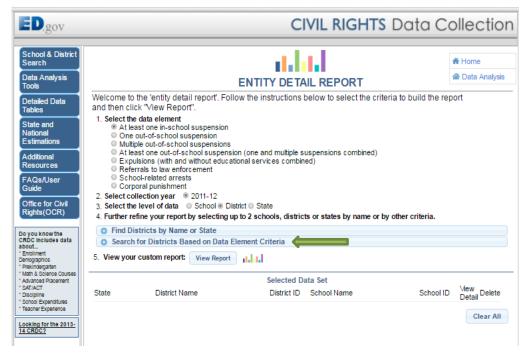


Proceed to Step 14.

Step 12a. Select District as the level of data.



#### Step 12b. Click Search for Districts Based on Data Element Criteria.



## Step 12c. Select criteria from Characteristics, Membership, Staffing and Finance; College and Career Readiness; or Discipline tab to refine your search.

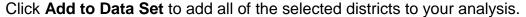
Click Find.

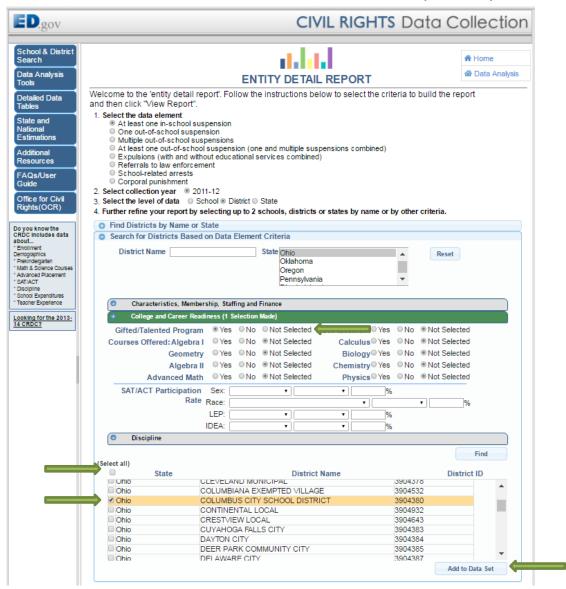
\*Note: A combination of criteria from any of the tabs can be selected. It is not necessary for you to enter a **District Name** or **State**. If you leave the field empty, all districts are considered.

For example, to create a list of all districts in Ohio that offer Gifted and Talented Programs, select "Ohio" for **State** and click "Yes" for **Gifted/Talented Program**.

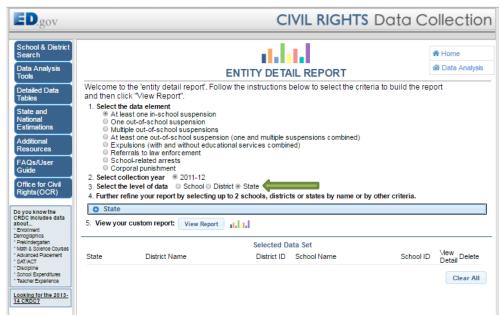


**Step 12d.** Select the districts to include in your analysis by checking the corresponding boxes on the left. To select all the districts, check **Select all**.





#### Step 13a. Click Add State(s).



#### **Step 13b.** Select the state (e.g., Ohio).

Click **Add to Data Set** to add the entire state to the analysis.



#### Step 14. Click View Report.



**Step 15.** View your generated report. Use the scroll bar to view the information presented on the far right of the graphics. To interpret the analysis, see *Interpreting the Results from the Entity Detail Report* section on the next page.

### Using and Interpreting the Results from the Entity Detail Report

A short example was created to explain how to use and interpret the results from the Entity Detail Report. A portion of the example reports are included on the following pages. Comparisons were made for 'at least one in-school suspension' (ISS) in Cincinnati City and Columbus City school districts. Notice there is a chart (i.e., graphical visualization) of the results and data (i.e., data table representation) of the results. To toggle between the two outputs while using the tool, Click **Chart->Data** button in the upper right of the output.

The chart view displays five separate bar charts. Each chart contains a set of student variables that can be selected for analysis. The default view displays separate sections for each entity included in the report (for this example, Cincinnati City school district on the left and Columbus City school district on the right). To filter the data, click the radio buttons on the bottom of the bar charts.

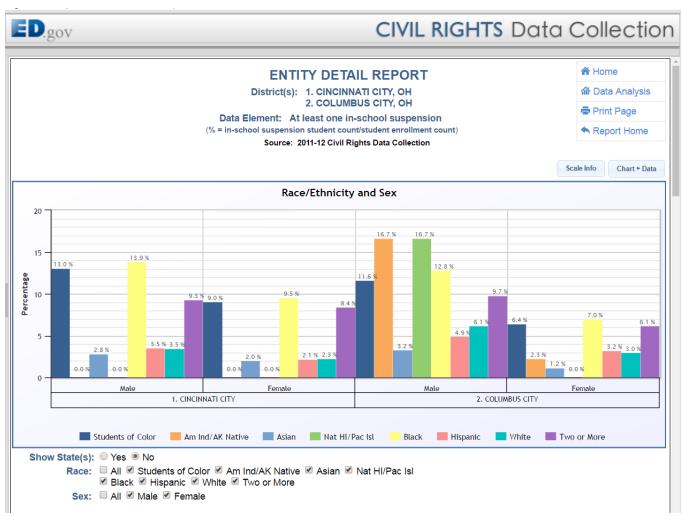
Suppose we want to compare the male students of color between the two districts. To do such, click the **Students of Color** and the **Male** radio buttons under the first bar chart. Notice how the chart adjusts accordingly. The output shows that the Cincinnati City school district has a slightly higher percentage of ISS for male students of color compared to Columbus City school district.

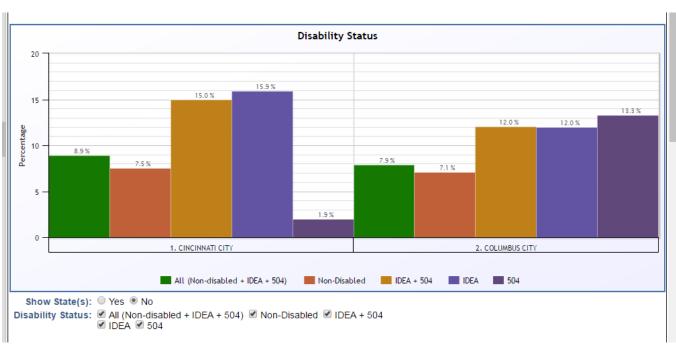
Now change the chart to show the ISS for all disability students. Notice that male and female IDEA students in the Cincinnati City school district are in-school suspended most often. While in the Columbus City school district male and female 504 students are suspended most often.

A formula is provided at the top of the chart to aid in interpretation. The formula states: % = At least one in-school suspension student counts / student enrollment count. For example, in Cincinnati City schools, female students of color have a data value of 9.0%. This tells us that 9% of the female students of color enrolled in Cincinnati City schools received at least one inschool suspension.

Now click on **Chart->Data** to display the data view. Notice there are no options to filter the data report, as with the bar charts. You must customize the data view from the chart view. The corresponding results will display in both views. There is a table that corresponds to each of the bar charts. The tables show the raw data used to compute the corresponding bar charts. The Data Set View and Export is the last table. It displays the detailed raw data for each of the entities. The columns can be sorted by clicking on the blue column header. Also, to group on a variable drag the blue header to the white space above the header row. The data will adjust automatically.

To export the report from the data view, click the Export button on the upper right of the Data Set View and Export table.







#### **CIVIL RIGHTS** Data Collection

#### **ENTITY DETAIL REPORT**

District(s): 1. CINCINNATI CITY, OH 2. COLUMBUS CITY, OH

Data Element: At least one in-school suspension (% = in-school suspension student count/student enrollment count)

Source: 2011-12 Civil Rights Data Collection



Scale Info Data ➤ Charts

#### Race/Ethnicity and Sex

Race: Students of Color; Am Ind/AK Native; Asian; Nat HI/Pac Isl; Black; Hispanic; White; Two or More Sex: Male; Female

1. CINCINNATI CITY, District					
Race/Ethnicity	Sex	Discipline	Enrollment		
Students of Color	Male	1548	11885		
Am Ind/AK Native	Male	0	20		
Asian	Male	4	142		
Nat HI/Pac Isl	Male	0	14		
Black	Male	1452	10470		
Hispanic	Male	14	397		
White	Male	139	4001		
Two or More	Male	78	842		
Students of Color	Female	1096	12119		
Am Ind/AK Native	Female	0	22		
Asian	Female	4	198		
Nat HI/Pac Isl	Female	0	8		
Black	Female	1010	10636		
Hispanic	Female	8	373		

Female

Female

91

74

White

Two or More

2. COLUMBUS CITY, District					
Race/Ethnicity	Sex	Discipline	Enrollment		
Students of Color	Male	2127	18381		
Am Ind/AK Native	Male	12	72		
Asian	Male	18	555		
Nat HI/Pac Isl	Male	2	12		
Black	Male	1880	14654		
Hispanic	Male	87	1775		
White	Male	423	6889		
Two or More	Male	128	1313		
Students of Color	Female	1139	17835		
Am Ind/AK Native	Female	2	88		
Asian	Female	6	519		
Nat HI/Pac Isl	Female	0	18		
Black	Female	998	14266		
Hispanic	Female	51	1610		
White	Female	199	6672		
Two or More	Female	82	1334		

#### Disability Status

4002

882

Disability Status: All (Non-disabled + IDEA + 504); Non-Disabled; IDEA + 504; IDEA; 504

1. CINCINNATI CITY, District

2. COLUMBUS CITY, District

Disability Status	Discipline	Enrollment
All (Non-disabled + IDEA + 504)	2882	32419
Non-Disabled	1975	26369
IDEA + 504	907	6050
IDEA	899	5638
504	8	412

Disability Status	Discipline	Enrollment
All (Non-disabled + IDEA + 504)	3948	50229
Non-Disabled	2992	42283
IDEA + 504	956	7946
IDEA	896	7494
504	60	452

#### Race/Ethnicity and Disability Status

Race: Students of Color; Am Ind/AK Native; Asian; Nat Hi/Pac Isl; Black; Hispanic; White; Two or More